# 2005-06 Academic Excellence Indicator System

District Name: SANTO ISD

Campus Name: SANTO ELEMENTARY

Campus #: 182904101

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Reading/ELA

**Commended on Mathematics** 

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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System

Section I - Page 1 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engli			nistration	Only)											
Reading	2006 2005	90% 89%	84% 91%	97% 96%	84% 91%	*	*	83% 90%	*	*	90% 95%	73% 82%	*	77% 93%	*
Mathematics	2006 2005	83% 82%	63% 81%	93% 89%	63% 81%	*	*	66% 83%	*	*	71% 86%	45% 73%	*	57% 88%	*
All Tests	2006 2005	77% 76%	59% 76%	89% 83%	59% 76%	*	*	62% 77%	*	*	67% 77%	45% 73%	*	57% 81%	*
TAKS Met 2006 Grade 4 (Engli		4													
Reading	2006 2005	83% 80%	85% 85%	88% 84%	85% 85%	*	*	84% 84%	*	*	87% 78%	83% 93%	*	92% 85%	*
Mathematics	2006 2005	84% 82%	97% 77%	91% 88%	97% 77%	*	*	96% 75%	*	* ;	> 99% 80%	92% 73%	*	92% 60%	*
Writing	2006 2005	92% 91%	88% 90%	94% 93%	88% 90%	*	*	88% 93%	*	*	86% 87%	92% 93%	*	92% 83%	*
All Tests	2006 2005	74% 70%	83% 66%	83% 74%	83% 66%	*	*	81% 66%	*	*	81% 65%	85% 67%	*	92% 47%	*
TAKS Met 2006 Grade 5 (Engli		-	nistration	Only)											
Reading	2006 2005	81% 75%	97% 74%	91% 85%	97% 74%	*	*	97% 72%	*	*	95% 69%	> 99% 78%	*	> 99% 71%	*
Mathematics	2006 2005	82% 80%	94% 78%	92% 88%	94% 78%	*	*	94% 76%	*	*	95% 81%	93% 75%	*	87% 69%	*
Science	2006 2005	76% 64%	94% 54%	85% 68%	94% 54%	*	*	94% 52%	*	* ;	> 99% 50%	86% 58%	*	85% 47%	*
All Tests	<b>2006</b> 2005	<b>64%</b> 55%	86% 49%	<b>73%</b> 61%	86% 49%	*	*	85% 46%	*	*	<b>90%</b> 50%	80% 48%	*	73% 41%	*

Section I - Page 2 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 (Standard Acco				s Tested	1)										
Reading/ELA	2006 2005	87% 83%	90% 82%	95% 92%	93% 88%	*	> 99% > 99%	93% 87%	*	*	96% 89%	89% 87%	*	95% 86%	*
Mathematics	2006 2005	75% 71%	73% 72%	92% 88%	84% 83%	*	71% 86%	85% 82%	*	* *	88% 84%	79% 80%	* *	79% 77%	* *
Writing	2006 2005	91% 90%	90% 85%	94% 93%	88% 90%	* *	*	88% 93%	* *	* *	86% 87%	92% 93%	* *	92% 83%	*
Science	2006 2005	70% 63%	86% 64%	85% 68%	94% 54%	* *	*	94% 52%	*	* ;	> 99% 50%	86% 58%	*	85% 47%	* *
All Tests	2006 2005	67% 62%	69% 58%	87% 80%	78% 65%	* *	71% 71%	79% 65%	*	*	82% 68%	72% 62%	*	74% 58%	* *
TAKS Commended	l Perform	mance (Su	um of All G	rades Te	ested)										
Reading/ELA	2006 2005	27% 25%	24% 23%	40% 34%	28% 24%	*	< 1% < 1%	30% 26%	*	*	30% 24%	26% 24%	*	20% 19%	*
Mathematics	2006 2005	23% 20%	20% 15%	37% 29%	32% 23%	*	14% 29%	34% 23%	* *	*	32% 26%	33% 20%	*	24% 19%	* *
Writing	2006 2005	30% 26%	8% 27%	23% 19%	8% 23%	*	*	8% 25%	*	*	< 1% 20%	17% 27%	*	17% 8%	*
Science	2006 2005	16% 14%	19% 9%	27% 25%	30% 17%	*	*	32% 18%	*	*	37% 13%	21% 21%	*	< 1% 20%	*
All Tests	2006 2005	11% 10%	10% 7%	18% 13%	14% 13%	*	< 1% < 1%	15% 13%	*	* *	14% 14%	13% 11%	*	5% 8%	*
TAKS-I (Sum of Met Standard	E All Gra	ades Test	ted)												
Science	2006	20%	25%	*	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examir Met ARD Expect (Standard Acco	ations	-		-											
<b>2006</b> 2005		<b>84%</b> 79%	<b>87%</b> 65%	<b>96%</b> 93%	> <b>99%</b> 86%	* *	* *	> <b>99%</b> 85%	* *	* ;	> <b>99</b> % 80%	> <b>99%</b> 92%	> <b>99%</b> 86%	> <b>99</b> % 93%	*

District Name: SANTO ISD Campus Name: SANTO ELEMENTARY Campus #: 182904101 Section I - Page 3 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White		Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examir Met ARD Expect	•	n of All	Grades Te	sted)											
Reading/ELA	2006	87%	95%	99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
5.	2005	82%	83%	> 99%	91%	*	*	90%	*	*	> 99%	83%	91%	> 99%	*
Mathematics	2006	86%	95%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2005	80%	58%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2006	68%	44%	95%	*	*	*	*	*	*	*	*	*	*	*
-	2005	65%	40%	82%	60%	*	*	60%	*	*	*	*	60%	*	*
All Tests	2006	74%	80%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2005	68%	47%	87%	73%	*	*	70%	*	*	60%	83%	73%	86%	*

Section I - Page 4 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/	TAKS-I Parti	icipation (	(Grades 3	3-11)										
Tested	97.1%	99.1%	99.5%	99.1%	-	87.5%	100.0%	-	-	100.0%	97.8%	100.0%	98.0%	*
By Assessment														
TAKS (1 or more)	90.7%	91.9%	92.6%	96.2%	-	87.5%	96.9%	-	-	98.4%	93.3%	62.5%	94.1%	*
Not on TAKS	6.4%	7.2%	6.2%	2.8%	-	0.0%	3.1%	-	-	1.6%	4.4%	37.5%	3.9%	*
TAKS-I Only	0.1%	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.8%	5.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-I/SDAA II	Only 0.8%	1.2%	0.0%	2.8%	-	0.0%	3.1%	-	-	1.6%	4.4%	37.5%	3.9%	*
By Acct Status														
- Acct System	90.5%	89.8%	92.5%	93.4%	-	87.5%	93.9%	-	-	95.1%	91.1%	100.0%	86.3%	*
Non-Acct System	6.5%	9.3%	6.5%	5.7%	-	0.0%	6.1%	-	-	4.9%	6.7%	0.0%	11.8%	*
 Mobile	5.6%	8.1%	6.5%	5.7%	-	0.0%	6.1%	-	-	4.9%	6.7%	0.0%	11.8%	*
Non-Acct Test	0.2%	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	0.9%	0.6%	0.9%	-	12.5%	0.0%	-	-	0.0%	2.2%	0.0%	2.0%	*
Absent	0.2%	0.3%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
- Other	1.0%	0.6%	0.0%	0.9%	-	12.5%	0.0%	-	-	0.0%	2.2%	0.0%	2.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	334	190	106	0	8	98	0	0	61	45	8	51	3
2005 TAKS/SDAA II	Participatio	on (Grades	3-11)											
Tested	97.0%	98.8%	99.4%	99.1%	-	88.9%	100.0%	-	-	98.4%	100.0%	100.0%	98.1%	83.3%
By Assessment														
TAKS (1 or more)	90.8%	90.9%	92.7%	94.6%	-	77.8%	96.1%	-	-	95.1%	94.0%	58.3%	90.6%	66.7%
SDAA II Only	6.2%	7.9%	6.2%	4.5%	-	11.1%	3.9%	-	-	3.3%	6.0%	41.7%	7.5%	16.7%
By Mobility Statu	s													
Acct Subset	91.3%	95.6%	92.0%	97.3%	-	88.9%	98.0%	-	-	96.7%	98.0%	100.0%	96.2%	83.3%
Mobile Subset	5.7%	3.2%	6.9%	1.8%	-	0.0%	2.0%	-	-	1.6%	2.0%	0.0%	1.9%	0.0%
Not Tested	3.0%	1.2%	0.6%	0.9%	-	11.1%	0.0%	-	-	1.6%	0.0%	0.0%	1.9%	16.7%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.3%	0.3%	0.9%	-	11.1%	0.0%	-	-	1.6%	0.0%	0.0%	1.9%	16.7%
Total Count	2,931,773	342	182	111	0	9	102	0	0	61	50	12	53	6

Section I - Page 5 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Su	- n of Gra	- des 4-11)		-								
Percent of Fa															
	0005	=10	600		<b>C</b> 00	æ	*	600		*	*	*	*		
Reading/ELA	2006 2005	51% 45%	68% 67%	57% 65%	60% 83%	*	*	60% 83%	*	*	*	*	*	*	*
Mathematics	2006 2005	32% 25%	40% 31%	49% 44%	77% 40%	*	*	75% 40%	*	*	80% *	75% 50%	*	67% 29%	*
Average TGI G	rowth														
Reading/ELA	2006	0.56	0.71	0.77	0.48	*	*	0.48	*	*	*	*	*	*	*
	2005	0.53	0.85	0.93	0.77	*	*	0.77	*	*	*	*	*	*	*
Mathematics	2006 2005	0.34 0.38	0.35 0.33	0.40 0.49	0.76 0.47	*	*	0.79 0.47	*	* *	0.96 *	0.64 0.59	*	0.75 0.47	*
Student Succes	s Initi	ative													
Grade 3 Readin	ıg (Engl	ish and s	Spanish)												
Students Req	miring	Accelerat	ted Instru	rtion											
2006	[411119	12%	16%	4%	16%	*	*	17%	*	*	10%	27%	*	23%	*
2005		13%	9%	5%	9%	*	*	10%	*	*	5%	18%	*	7%	*
TAKS Cumulat	ive Met	: Standard	d (First a	nd Secon	d Adminis	trations)									
2006		94%	94%	> 99%	94%	*	*	93%	*	*	> 99%	82%	*	92%	*
2005		93%	90%	> 99%	90%	*	*	90%	*	*	95%	82%	*	93%	*
TAKS Failers	Promot	ed by Gra	ade Placem	ent Comm	ittee										
2005		49.0%	*	*	*	-	-	*	-	-	-	*	-	*	-
2004		48.2%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Sta	ndard/S	DAA II Me	et ARD Exp	ectation	s (Failed	l in Previ	ous Year)								
Promoted to	Grade	4													
2006		38%	*	*	*	*	*	*	*	*	*	*	*	*	*
2005		56%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Readin	ıg (Engl	ish and a	Spanish)												
Students Req	uiring	Accelerat	ted Instru	ction											
2006		20%	3%	9%	3%	*	*	3%	*	*	5%	< 1%	*	< 1%	*
2005		25%	29%	16%	29%	*	*	30%	*	*	31%	26%	*	33%	*
TAKS Cumulat	ive Met					trations)			_				_		-
2006		89%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2005		86%	89%	95%	89%	*	*	88%	*	*	94%	84%	*	80%	*
<b>TAKS Failers</b> 2005	Promot	ed by Gra 69.9%	ade Placemo *	ent Comm *	ittee *	-	-	*	-	-	_	*	*	*	_

District Name: SANTO ISD Campus Name: SANTO ELEMENTARY Campus #: 182904101 Section I - Page 6 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (	English a	nd Spanis	h)											
Students Requiring	Accelerat	ed Instru	ction											
2006	19%	6%	8%	6%	*	*	6%	*	*	5%	7%	*	13%	*
2005	21%	22%	13%	22%	*	*	24%	*	*	19%	25%	*	31%	*
TAKS Cumulative Met	: Standard	l (First a	nd Second	l Adminis	strations)									
2006	90%	94%	97%	94%	*	*	94%	*	*	95%	93%	*	87%	*
2005	88%	89%	93%	89%	*	*	88%	*	*	88%	90%	*	81%	*
TAKS Failers Promot	ed by Gra	de Placem	ent Commi	ttee										
2005	69.6%	*	*	*	-	-	*	-	-	*	-	-	*	-
English Language Lear	ners Prog	ress Meas	ure											
2005-06	66%	67%	80%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	96.1%	96.7%	96.4%	-	97.3%	96.3%	-	-	96.1%	96.7%	96.5%	96.2%	97.2%
2003-04	95.7%	96.5%	96.7%	96.5%	*	97.0%	96.7%	-	-	96.6%	96.4%	96.0%	96.2%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

#### Section II - Page 1 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

# STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	221	100.0%	14,445	481	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	22	10.0%	3.8%	4.6%	4.0%
Kindergarten	25	11.3%	12.7%	5.2%	7.8%
Grade 1	36	16.3%	13.2%	7.5%	8.0%
Grade 2	34	15.4%	14.2%	7.1%	7.6%
Grade 3	35	15.8%	17.2%	7.3%	7.6%
Grade 4	31	14.0%	18.8%	6.4%	7.3%
Grade 5	38	17.2%	13.8%	7.9%	7.5%
Grade 6	0	0.0%	5.0%	7.7%	7.29
Grade 7	0	0.0%	0.3%	6.7%	7.5%
Grade 8	0	0.0%	0.4%	7.3%	7.49
Grade 9	0	0.0%	0.0%	8.3%	8.79
Grade 10	0	0.0%	0.0%	8.7%	7.29
Grade 11	0	0.0%	0.0%	8.3%	6.29
Grade 12	0	0.0%	0.0%	7.1%	5.7%
thnic Distribution: African American	0	0.0%	1.3%	0.2%	14.79
Hispanic	23	10.4%	8.1%	10.4%	45.39
White	198	89.6%	89.6%	89.4%	36.59
Native American	0	0.0%	0.4%	0.0%	0.39
Asian/Pac. Islander	0	0.0%	0.6%	0.0%	3.19
conomically Disadvantaged	98	44.3%	34.3%	39.3%	55.69
imited English Proficient (LEP)	12	5.4%	2.8%	3.3%	15.89
tudents w/Disciplinary Placements (2003-04)	0	0.0%	0.1%	0.0%	2.39
t-Risk	54	24.4%	26.8%	36.4%	48.79
obility (2004-05)	24	11.9%	14.4%	12.4%	21.19
Number of Students per Teacher	13.9	n/a	13.8	12.5	14.9

Retention Rates by Grade:	Non-	-Special Ec Campus	lucation Rate	s		Special Edu Campus	ucation Rates	s
Accention Addes by Grade.	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	6.1%	3.8%	6.1%	2.9%	50.0%	10.2%	50.0%	11.8%
Grade 1	3.6%	3.9%	3.6%	5.9%	12.5%	8.9%	12.5%	10.2%
Grade 2	0.0%	1.1%	0.0%	3.5%	0.0%	3.8%	0.0%	4.3%
Grade 3	0.0%	1.7%	0.0%	3.3%	0.0%	3.0%	0.0%	2.6%
Grade 4	0.0%	1.1%	0.0%	1.8%	0.0%	2.4%	0.0%	1.4%
Grade 5	0.0%	1.7%	0.0%	3.8%	0.0%	1.2%	0.0%	2.2%
Grade 6	-	0.5%	0.0%	1.5%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	0.0%	0.0%	2.5%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.0%

### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	17.1	13.0	19.3
Grade 1	15.0	16.6	15.0	18.9
Grade 2	17.0	16.9	17.0	18.9
Grade 3	16.5	17.6	16.5	18.9
Grade 4	13.9	17.7	13.9	19.3
Grade 5	19.0	19.0	19.0	21.9
Grade 6	-	18.8	17.2	21.4
Mixed Grades	10.0	31.8	10.0	25.7
Secondary: English/Language Arts	-	13.7	15.2	20.3
Foreign Languages	-	-	16.6	21.3
Mathematics	-	12.5	12.2	20.3
Science	-	14.0	16.2	21.5
Social Studies	-	8.3	18.8	22.5

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System

# 2005-06 Campus Profile

Section II - Page 3 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	21.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.1	85.8%	83.4%	65.1%	62.5%
Teachers	15.9	75.1%	74.9%	54.5%	50.7%
Professional Support	0.9	4.2%	5.0%	4.6%	8.0%
Campus Admin. (School Leader.)	1.4	6.5%	3.5%	4.5%	2.8%
Educational Aides:	3.0	14.2%	16.6%	7.1%	10.2%
Total Minority Staff:	1.0	4.7%	2.3%	1.4%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.1%
Hispanic	0.0	0.0%	0.9%	0.0%	20.1%
White	15.9	100.0%	98.5%	100.0%	69.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.1%
Males	1.8	11.5%	5.7%	32.0%	22.9%
Females	14.0	88.5%	94.3%	68.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.3%	5.2%	2.6%	7.5%
1-5 Years Experience	2.0	12.6%	19.3%	13.0%	29.0%
6-10 Years Experience	2.3	14.7%	22.0%	13.2%	19.4%
11-20 Years Experience	7.5	47.5%	33.0%	42.1%	24.2%
Over 20 Years Experience	3.0	18.9%	20.4%	29.1%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		13.7 yrs.		yrs. 15.6 yrs.	11.5 yrs
Average Years Experience of Teachers w	ith District:	5.8 yrs.	7.9	yrs. 6.6 yrs.	7.6 yrs
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)					
Beginning Teachers		\$25,240	\$28,194	\$25,240	\$34,505
1-5 Years Experience		\$28,170	\$31,527	\$28,620	\$36,567
6-10 Years Experience		\$31,871	\$35,183	\$32,408	\$39,008
11-20 Years Experience		\$39,750	\$41,003	\$39,165	\$43,978
Over 20 Years Experience		\$43,800	\$45,981	\$44,493	\$51,998
Average Actual Salaries (regular dutie	s only):				
Teachers	-	\$36,985	\$38,240	\$38,091	\$41,744
Professional Support		\$41,643	\$43,734	\$40,500	\$50,029
Campus Administration (School Le	adership)	\$58,637	\$57,918	\$57,728	\$62,704
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Section II - Page 4 Total Students: 221 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$943,549	100.0%	\$3,836	\$1,068,555	100.0%	\$4,344	\$69,301,436	100.0%	\$4,979
Instruction (11,95)	\$776,977	82.3%	\$3,158	\$901,921	84.4%	\$3,666	\$54,647,386	78.9%	\$3,926
Instructional-Related Services (12,13)	\$20,586	2.2%	\$84	\$20,648	1.9%	\$84	\$2,605,714	3.8%	\$187
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$554,922	0.8%	\$40
School Leadership (23)	\$90,651	9.6%	\$369	\$90,651	8.5%	\$369	\$4,816,677	7.0%	\$346
Support Services-Student (31,32,33)	\$55,335	5.9%	\$225	\$55,335	5.2%	\$225	\$2,666,803	3.8%	\$192
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,009,934	5.8%	\$288
By Program:									
Total Operating Expenditures	\$943,549	100.0%	\$3,836	\$1,068,555	100.0%	\$4,344	\$64,216,069	100.0%	\$4,614
Bilingual/ESL Education (25)	\$7,301	0.8%	\$30	\$7,301	0.7%	\$30	\$419,171	0.7%	\$30
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,523	0.1%	\$7
Accelerated Education (24,30)	\$92,692	9.8%	\$377	\$185,588	17.4%	\$754	\$8,065,776	12.6%	\$580
Gifted & Talented Education (21)	\$398	0.0%	\$2	\$398	0.0%	\$2	\$1,118,030	1.7%	\$80
Regular Education (11)	\$761,413	80.7%	\$3,095	\$793,523	74.3%	\$3,226	\$45,937,163	71.5%	\$3,301
Special Education (23)	\$81,745	8.7%	\$332	\$81,745	7.7%	\$332	\$8,578,472	13.4%	\$616
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,934	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	12	5.4%	2.8%	3.3%	14.6%
Career & Technology Education	0	0.0%	0.0%	35.8%	20.3%
Gifted & Talented Education	22	10.0%	5.8%	14.1%	7.6%
Special Education	17	7.7%	11.6%	10.8%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.9%	0.9%	1.0%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	7.2%	4.0%
Compensatory Education	2.1	13.3%	5.4%	8.2%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.5%	2.2%
Regular Education	12.5	78.4%	82.5%	77.5%	68.9%
Special Education	1.0	6.3%	9.0%	5.7%	10.4%
Other	0.0	0.0%	0.1%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.