## 2005-06 Academic Excellence Indicator System

District Name: SANTO ISD
Campus Name: SANTO ELEMENTARY
Campus \#: 182904101
2006 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics

```
District Name: SANTO ISD 
TEXAS EDUCCATTION AGEENCY
    Academic Excellence Indicator System
    cademic Excellence Indicator
Section I - Page 1
Total Students: 1
Total Students: 
Elementary
```

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 StandardGrade 3 (English) (First Administration Only) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 90\% | 84\% | 97\% | 84\% | * | * | 83\% | * | * | 90\% | 73\% | * | 77\% | * |
|  | 2005 | 89\% | 91\% | 96\% | 91\% | * | * | 90\% | * | * | 95\% | 82\% | * | 93\% | * |
| Mathematics | 2006 | 83\% | 63\% | 93\% | 63\% | * | * | 66\% | * | * | 71\% | 45\% | * | 57\% | * |
|  | 2005 | 82\% | 81\% | 89\% | 81\% | * | * | 83\% | * | * | 86\% | 73\% | * | 88\% | * |
| All Tests | $2006$ | 77\% | 59\% | 89\% | 59\% | * | * | 62\% | * | * | 67\% | 45\% | * | 57\% | * |
|  | $2005$ | 76\% | 76\% | 83\% | 76\% | * | * | 77\% | * | * | 77\% | 73\% | * | 81\% | * |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 85\% | 88\% | 85\% | * | * | 84\% | * | * | 87\% | 83\% | * | 92\% | * |
|  | 2005 | 80\% | 85\% | 84\% | 85\% | * | * | 84\% | * | * | 78\% | 93\% | * | 85\% | * |
| Mathematics | 2006 | 84\% | 97\% | 91\% | 97\% | * | * | 96\% | * | * > | 99\% | 92\% | * | 92\% | * |
|  | 2005 | 82\% | 77\% | 88\% | 77\% | * | * | 75\% | * | * | 80\% | 73\% | * | 60\% | * |
| Writing | 2006 | 92\% | 88\% | 94\% | 88\% | * | * | 88\% | * | * | 86\% | 92\% | * | 92\% | * |
|  | 2005 | 91\% | 90\% | 93\% | 90\% | * | * | 93\% | * | * | 87\% | 93\% | * | 83\% | * |
| All Tests | 2006 | 74\% | 83\% | 83\% | 83\% | * | * | 81\% | * | * | 81\% | 85\% | * | 92\% | * |
|  | 2005 | 70\% | 66\% | 74\% | 66\% | * | * | 66\% | * | * | 65\% | 67\% | * | 47\% | * |

TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)




TAKS Met 2006 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 90\% | 95\% | 93\% | * | > 99\% | 93\% | * | * | 96\% | 89\% | * | 95\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 82\% | 92\% | 88\% | * | > 99\% | 87\% | * | * | 89\% | 87\% | * | 86\% | * |
| Mathematics | 2006 | 75\% | 73\% | 92\% | 84\% | * | 71\% | 85\% | * | * | 88\% | 79\% | * | 79\% | * |
|  | 2005 | 71\% | 72\% | 88\% | 83\% | * | 86\% | 82\% | * | * | 84\% | 80\% | * | 77\% | * |
| Writing | 2006 | 91\% | 90\% | 94\% | 88\% | * | * | 88\% | * | * | 86\% | 92\% | * | 92\% | * |
|  | 2005 | 90\% | 85\% | 93\% | 90\% | * | * | 93\% | * | * | 87\% | 93\% | * | 83\% | * |
| Science | 2006 | 70\% | 86\% | 85\% | 94\% | * | * | 94\% | * | * | > 99\% | 86\% | * | 85\% | * |
|  | 2005 | 63\% | 64\% | 68\% | 54\% | * | * | 52\% | * | * | 50\% | 58\% | * | 47\% | * |
| All Tests | 2006 | 67\% | 69\% | 87\% | 78\% | * | 71\% | 79\% | * | * | 82\% | 72\% | * | 74\% | * |
|  | 2005 | 62\% | 58\% | 80\% | 65\% | * | 71\% | 65\% | * | * | 68\% | 62\% | * | 58\% | * |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 24\% | 40\% | 28\% | * | < 1\% | 30\% | * | * | 30\% | 26\% | * | 20\% | * |
|  | 2005 | 25\% | 23\% | 34\% | 24\% | * | < 1\% | 26\% | * | * | 24\% | 24\% | * | 19\% | * |
| Mathematics | 2006 | 23\% | 20\% | 37\% | 32\% | * | 14\% | 34\% | * | * | 32\% | 33\% | * | 24\% | * |
|  | 2005 | 20\% | 15\% | 29\% | 23\% | * | 29\% | 23\% | * | * | 26\% | 20\% | * | 19\% | * |
| Writing | 2006 | 30\% | 8\% | 23\% | 8\% | * | * | 8\% | * | * | $<1 \%$ | 17\% | * | 17\% | * |
|  | 2005 | 26\% | 27\% | 19\% | 23\% | * | * | 25\% | * | * | 20\% | 27\% | * | 8\% | * |
| Science | 2006 | 16\% | 19\% | 27\% | 30\% | * | * | 32\% | * | * | 37\% | 21\% | * | < 1\% | * |
|  | 2005 | 14\% | 9\% | 25\% | 17\% | * | * | 18\% | * | * | 13\% | 21\% | * | 20\% | * |
| All Tests | 2006 | 11\% | 10\% | 18\% | 14\% | * | < 1\% | 15\% | * | * | 14\% | 13\% | * | 5\% | * |
|  | 2005 | 10\% | 7\% | 13\% | 13\% | * | < 1\% | 13\% | * | * | 14\% | 11\% | * | 8\% | * |
| TAKS-I (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Met Standard Science | 2006 | 20\% | 25\% | * | * | * | * | * | * | * | * | * | * | * | * |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)




|  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: |  |  |
| Campus |  |  | District Group Campus A 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)


| Tested |  | 97.1\% | 99.1\% | 99.5\% | 99.1\% | - | 87.5\% | 100.0\% | - | - | 100.0\% | 97.8\% | 100.0\% | 98.0\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 91.9\% | 92.6\% | 96.2\% | - | 87.5\% | 96.9\% | - | - | 98.4\% | 93.3\% | 62.5\% | 94.1\% | * |
| Not on taks |  | 6.4\% | 7.2\% | 6.2\% | 2.8\% | - | 0.0\% | 3.1\% | - | - | 1.6\% | 4.4\% | 37.5\% | 3.9\% | * |
| TAKS-I Only |  | 0.1\% | 1.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| SDAA II Only |  | 5.4\% | 4.8\% | 5.3\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-I/SDAA II | Only | 0.8\% | 1. $2 \%$ | 0.0\% | 2.8\% | - | 0.0\% | 3.1\% | - | - | 1.6\% | 4.4\% | 37.5\% | 3.9\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.8\% | 92.5\% | 93.4\% | - | 87.5\% | 93.9\% | - | - | 95.1\% | 91.1\% | 100.0\% | 86.3\% | * |
| Non-Acct System |  | 6.5\% | 9.3\% | 6.5\% | 5.7\% | - | 0.0\% | 6.1\% | - | - | 4.9\% | 6.7\% | 0.0\% | 11.8\% | * |
| Mobile |  | 5.6\% | 8.1\% | 6.5\% | 5.7\% | - | 0.0\% | 6.1\% | - | - | 4.9\% | 6.7\% | 0.0\% | 11.8\% | * |
| Non-Acct Test |  | 0.2\% | 1.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Katrina/Rita |  | 0.8\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not Tested |  | 2.9\% | 0.9\% | 0.6\% | 0.9\% | - | 12.5\% | 0.0\% | - | - | 0.0\% | 2.2\% | 0.0\% | 2.0\% | * |
| Absent |  | 0.2\% | 0.3\% | - | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt |  | 0.7\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| LEP Exempt |  | 1.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other |  | 1.0\% | 0.6\% | 0.0\% | 0.9\% | - | 12.5\% | 0.0\% | - | - | 0.0\% | 2.2\% | 0.0\% | 2.0\% | * |
| Katrina/Rita |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Total Count | 3,001 | 1, 657 | 334 | 190 | 106 | 0 | 8 | 98 | 0 | 0 | 61 | 45 | 8 | 51 |  |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 98.8\% | 99.4\% | 99.1\% | - | 88.9\% | 100.0\% | - | - | 98.4\% | 100.0\% | 100.0\% | 98.1\% | 83.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.9\% | 92.7\% | 94.6\% | - | 77.8\% | 96.1\% | - | - | 95.1\% | 94.0\% | 58.3\% | 90.6\% | 66.7\% |
| SDAA II Only | 6.2\% | 7.9\% | 6.2\% | 4.5\% | - | 11.1\% | 3.9\% | - | - | 3.3\% | 6.0\% | 41.7\% | 7.5\% | 16.7\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 95.6\% | 92.0\% | 97.3\% | - | 88.9\% | 98.0\% | - | - | 96.7\% | 98.0\% | 100.0\% | 96.2\% | 83.3\% |
| Mobile Subset | 5.7\% | 3.2\% | 6.9\% | 1.8\% | - | 0.0\% | 2.0\% | - | - | 1.6\% | 2.0\% | 0.0\% | 1.9\% | 0.0\% |
| Not Tested | 3.0\% | 1.2\% | 0.6\% | 0.9\% | - | 11.1\% | 0.0\% | - | - | 1.6\% | 0.0\% | 0.0\% | 1.9\% | 16.7\% |
| Absent | 0.2\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.6\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | $0.3 \%$ | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 1.0\% | 0.3\% | 0.3\% | 0.9\% | - | 11.1\% | 0.0\% | - | - | 1.6\% | 0.0\% | 0.0\% | 1.9\% | 16.7\% |
| Total Count | 2,931,773 | 342 | 182 | 111 | 0 | 9 | 102 | 0 | 0 | 61 | 50 | 12 | 53 |  |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 68\% | 57\% | 60\% | * | * | 60\% | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 67\% | 65\% | 83\% | * | * | 83\% | * | * | * | * | * | * | * |
| Mathematics | 2006 | 32\% | 40\% | 49\% | 77\% | * | * | 75\% | * | * | 80\% | 75\% | * | 67\% | * |
|  | 2005 | 25\% | 31\% | 44\% | 40\% | * | * | 40\% | * | * | * | 50\% | * | 29\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.71 | 0.77 | 0.48 | * | * | 0.48 | * | * | * | * | * | * | * |
|  | 2005 | 0.53 | 0.85 | 0.93 | 0.77 | * | * | 0.77 | * | * | * | * | * | * | * |
| Mathematics | 2006 | 0.34 | 0.35 | 0.40 | 0.76 | * | * | 0.79 | * | * | 0.96 | 0.64 | * | 0.75 | * |
|  | 2005 | 0.38 | 0.33 | 0.49 | 0.47 | * | * | 0.47 | * | * | * | 0.59 | * | 0.47 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


Grade 5 Reading (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 221
Total Students:
School Type: Elementary

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic
Hispa
White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 221 | 100.0\% |  | 14,445 | 481 |  | 4,505,572 |  |  |
| 0 | 0.0\% |  | 0.5\% | 0.0\% |  | 0.3\% |  |  |
| 22 | 10.0\% |  | 3.8\% | 4.6\% |  | 4.0\% |  |  |
| 25 | 11.3\% |  | 12.7\% | 5.2\% |  | 7.8\% |  |  |
| 36 | 16.3\% |  | 13.2\% | 7.5\% |  | 8.0\% |  |  |
| 34 | 15.4\% |  | 14.2\% | 7.1\% |  | 7.6\% |  |  |
| 35 | 15.8\% |  | 17.2\% | 7.3\% |  | 7.6\% |  |  |
| 31 | 14.0\% |  | 18.8\% | 6.4\% |  | 7.3\% |  |  |
| 38 | 17.2\% |  | 13.8\% | 7.9\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 5.0\% | 7.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.3\% | 6.7\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 0.4\% | 7.3\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.3\% |  | 8.7\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.3\% |  | 6.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 7.1\% |  | 5.7\% |  |  |
| 0 | 0.0\% |  | 1. 3\% | 0.2\% |  | 14.7\% |  |  |
| 23 | 10.4\% |  | 8.1\% | 10.4\% |  | 45.3\% |  |  |
| 198 | 89.6\% |  | 89.6\% | 89.4\% |  | 36.5\% |  |  |
| 0 | 0.0\% |  | 0.4\% | 0.0\% |  | 0.3\% |  |  |
| 0 | 0.0\% |  | 0.6\% | 0.0\% |  | 3.1\% |  |  |
| 98 | 44.3\% |  | 34.3\% | 39.3\% |  | $55.6 \%$ |  |  |
| 12 | 5.4\% |  | 2.8\% | 3.3\% |  | 15.8\% |  |  |
| 0 | 0.0\% |  | 0.1\% | 0.0\% |  | 2.3\% |  |  |
| 54 | 24.4\% |  | 26.8\% | 36.4\% |  | 48.7\% |  |  |
| 24 | 11.9\% |  | 14.4\% | 12.4\% |  | 21.1\% |  |  |
| 13.9 | n/a |  | 13.8 | 12.5 |  | 14.9 |  |  |
| $-----N C$ | ecial Campus Group | District | State | $\begin{array}{ll}\text { Campus } & \text { Campus } \\ \text { Group }\end{array}$ |  |  |  |  |
| Campus |  |  |  |  |  | Education Rates $\qquad$ s <br> District $\qquad$ State |  |  |
| 6.1\% | 3.8\% | 6.1\% | 2. 9\% | 50.0\% | 10.2\% | 50.0\% |  | 1.8\% |
| 3.6\% | 3.9\% | 3.6\% | 5.9\% | 12.5\% | 8.9\% | 12.5\% |  | 0.2\% |
| 0.0\% | 1.1\% | 0.0\% | 3.5\% | 0.0\% | 3.8\% | 0.0\% |  | 4.3\% |
| 0.0\% | 1.7\% | 0.0\% | 3.3\% | 0.0\% | 3.0\% | 0.0\% |  | 2.6\% |
| 0.0\% | 1.1\% | 0.0\% | 1.8\% | 0.0\% | 2.4\% | 0.0\% |  | 1.4\% |
| 0.0\% | 1.7\% | 0.0\% | 3.8\% | 0.0\% | 1.2\% | 0.0\% |  | 2.2\% |
| - | 0.5\% | 0.0\% | 1.5\% | - | 0.0\% | 0.0\% |  | 1.6\% |
| - | 0.0\% | 0.0\% | 2.3\% | - | 0.0\% | 0.0\% |  | 2.5\% |
| - | 0.0\% | 0.0\% | 1.7\% | - | 0.0\% | 0.0\% |  | 3.0\% |

# EXAS EDUCATIONAGENCY 

Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 221
Grade Span: PK School Type

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus

## 13.0 <br> 15.0 <br> 17.0 <br> 16.5 <br> 13.9 <br> 19.0 <br> $1 \overline{0} .0$

- 

Campus
Group

17.1
16.6
16.9
17.6
17.7
19.0
18.8
31.8
13.7
-
12.5
14.0
8.3

| District | State |
| :---: | ---: |
| 13.0 | 19.3 |
| 15.0 | 18.9 |
| 17.0 | 18.9 |
| 16.5 | 18.9 |
| 13.9 | 19.3 |
| 19.0 | 21.9 |
| 17.2 | 21.4 |
| 10.0 | 25.7 |
|  |  |
| 15.2 | 20.3 |
| 16.6 | 21.3 |
| 12.2 | 20.3 |
| 16.2 | 21.5 |
| 18.8 | 22.5 |

```
District Name: SANTO ISD 
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile
Section II - Page 3
Total Students: 221
Total Students: ${ }^{2}$
School Type: Elementary

```
STAFF INFORMATION
Total Staff:
Professional Staff:
    Teachers
    Professional Support
    Campus Admin. (School Leader.)
```

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
$21.1 \quad 100.0$

| 18.1 | $85.8 \%$ |
| ---: | ---: |
| 15.9 | $75.1 \%$ |
| 0.9 | $4.2 \%$ |
| 1.4 | $6.5 \%$ |14.2\%. 7\%2. 3\%


| 3.0 | $14.2 \%$ |
| ---: | ---: |
| 1.0 | $4.7 \%$ |


| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 0.0 | $0.0 \%$ |
| 15.9 | $100.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
|  |  |
| 1.8 | $11.5 \%$ |
| 14.0 | $88.5 \%$ |Females14.088.5\%


| 1.0 | $6.3 \%$ |
| :--- | ---: |
| 2.0 | $12.6 \%$ |

$12.6 \%$
$14.7 \%$
$47.5 \%$18.9\%
Beginning Teachers1.0
2.0
2.3
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$\left\lvert\, \begin{array}{cc}\mid-------C a m p u s-------- \\ \text { Count }\end{array}\right.$

Campus Group 100.0\%
83.4
5.19.$22.0 \%$
$33.0 \%$
$20.4 \%$
CampusGroup

| 12.6 | yrs. |
| ---: | :--- |
| 7.9 | yrs. |

District
13.7 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: $\quad 5.8$ yrs.
Average Teacher Salary by Years of Experience: (regular duties only)
Beginning Teachers
1-5 Years Experience

6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

## $\$ 25,240$ $\$ 28,170$ <br> \$31, 871 <br> \$39, 750

\$43,800
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
$\$ 36,985$
$\$ 41,643$
$\$ 41,643$
$\$ 58,637$
\$25, 240

\$32,408
\$39, 165 \$44,493
$\$ 38,091$
$\$ 40,500$
$\$ 57,728$
0.0


4,958. 9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

